Session: 2021-22

Lesson Plan for Course:Honours Code: PHIACOR03TCredit: 6

- Course coordinator: Goutam Lal Mukhopadhyay
- Course Outcome
 - ✓ CO1: Understanding the basic tenets of astika and nastika school along with the knowledge of epistemology and metaphysics of different systems of Indian Philosophy.
 - ✓ CO2: Indian Logic and Epistemology course help students to critically evaluate various real life situations by resorting to analysis of key issues and factors.
 - ✓ CO3: By the influence of Bauddha philosophy students are habituated to non –violent activities in their whole life. This helps to keep the global environment peaceful.

Sl	Course Topic	Teacher	Class- hour	Remarks*
Jan			110411	
Feb	2. Nāstika Schools:	BG	3	
	i. <i>Cārvāka</i> Epistemology—Perception as the only source of			
	Knowledge, Refutation of Inference			
	Metaphysics			
	Causalityyadṛicchāvāda/svabhāvavāda/ākasmikatāvāda,			
	jagatandbhūtacaitanyavāda.			
	Basic concepts in Indian Philosophy: Rta,rna	SA	2	
	VaiśeṣikaSystem: The Basic outlines of dravya, guṇa	GLM	3	
Mar	Ātman, Brahman, jīva, śreyas, preya, mokṣa	SA	8	Include Tutorial 2
	VaiśeṣikaSystem: The Karma, sāmānya,viśeṣa	GLM	9	Include Tutorial 2
	. <u>Cārvāka</u> Epistemology— Refutation of Inference	BG	9	Include Tutorial 2
	Metaphysics			
	Causalityyadricchāvāda/svabhāvavāda/ākasmikatāvāda,			
	jagatandbhūtacaitanyavāda.			
Apr	Āstika School	SA	7	Include Tutorial 1
	Nyāya system:			
	Four <i>Pramāṇa</i> s:			
	Pratyakṣapramāṇa: lakṣaṇa, classification into			
	nirvikalpaka and savikalpaka (including pratyabhijñā) and			
	laukika and alaukika.			
	ii. Bauddha Four noble truths	BG	7	Include Tutorial 2
	VaiśeṣikaSystem:, samavāya, abhāva,	GLM	6	Include Tutorial 1
	paramāṇuvāda			
	Jaina: Concepts of jiva, ajiva,dravya, guna.	GLM	2	Include Tutorial 1
May	3.Nyaya Anumānapramaṇa: Laksaṇa, pakṣa, sādhya,	SA	7	Include Tutorial 1
	hetu,Vyapti,vyaptigrahopaya,svartha, and			
	pararthanumana.			
	ii. <u>Bauddha</u> pratītyasamutpādavāda, kṣṇabhaṅgavāda	BG	8	Include Tutorial 1
	Jaina: paryaya, anekantavada, syadavada.	GLM	6	
Jun	Jaina: paryaya, anekantavada, syadavada.	GLM	5	Include Tutorial 1
	Outlines of upamānapramana and śabdapramāṇa,	SA	5	
	ii. <u>Bauddha</u> pratītyasamutpādavāda, kṣṇabhaṅgavāda, nairātmyavāda	BG	5	Include Tutorial 1

Assessment: End-term Test	Total:	
	92Hrs	

Books: Outlines of Indian Philosophy-I

Hiriyana, Outlines of Indian Philosophy, Dipak Kumar Bagchi, Bharatiya Darsan

Samarendra Bhattacharya, *BharatiyaDarsan*, Prodyot Kumar Mondal, *BharatiyaDarsan*.

Semester:2nd Department of Philosophy Basirhat College Session: 2021-22

Lesson Plan for Course:HonoursCode: PHIACOR04TCredit: 6

- Course coordinator: Lal Khan
- Course Outcome
 - ✓ CO1:Acquaintance with a comparatively new logical approach. In addition, knowledge of probability.
 - ✓ CO2: This course helps students perform better in any competitive exams, because logic is a part of these kind of exams.

Course planner

Sl	Course Topic	Teacher	Class-hour	Remarks*
Jan				
Feb	A. Quantification: Need for Quantification Theory, Singular Propositions, Quantifiers Translating Traditional Subject— Predicate Proposition into Logical Notation of Propositional Function and Quantifier.	LK	6	Include Tutorial 1
	E. Probability: Alternative Conceptions of Probability	SB	4	
Mar	A, Translating Traditional Subject— Predicate Proposition into Logical Notation of Propositional Function and Quantifier, Predicate and Predicate functionism, Individual Constant and Individual Variable.	LK	15	Include Tutorial 2
	E. Probability: Probability Calculus, Joint Occurrences and Alternative Occurrences.	SB	7	Include Tutorial 1
Apr	A Quantification Rules and Proving Validity,	LK	15	Include Tutorial 3
	Joint Occurrences and Alternative Occurrences, Induction per simple enumeration.	SB	8	Include Tutorial 1
May	AProving Invalidity for Arguments Involving Quantifiers	LK	16	Include Tutorial 3

For CBCS courses

	Analogical inference,	SB	7	Include Tutorial 1
	Induction: Mill's Method			
Jun	AProving Invalidity for Arguments	LK	9	Include Tutorial 2
	Involving Quantifiers			
	Induction: Mill's Method, Criteria of	SB	6	Include Tutorial 1
	Scientific Hypothesis.			
_	Assessment: End-term Test		Total: 93Hrs	

Books:I. M. Copi, Introduction to Logic..Jeffery, Formal Logic, Mill, A System of Logic

Samir Chakroborty, YuktiVijnaner Bhumika

SuklaChakroborty, TarkaVijnana

Semester: 4th Department of Philosophy Basirhat College Session: 2021-22

Lesson Plan for Course: Honours Code: PHIACOR08T Credit: 6

- Course coordinator: Goutam Lal Mukhopadhyay
- Course Outcome
 - ✓ CO1: Basic understanding of the role philosophical knowledge in the context of society and state.
 - ✓ CO2: Outstanding students also get their thurst area for their M.Phil and Ph.D courses on Social and Political Philosophy.

CO3: Feminist Ethics helps students to underestimate and ignore gender discrimination which played a very harmful role century after century all over the world.

Sl	Course Topic	Teacher	Class-hour	Remarks*
Jan				
Feb	A Concept of Social Philosophy and Political Philosophy Relation and difference: Social and Political Philosophy on the one hand and Sociology and Political Science on the other.	GLM	7	Include Tutorial 1
Mar	B Basic concepts: Society, Community. Association, Institution Caste and Class, Social groups	GLM	21	Include Tutorial 4
Apr	C Social Change: The Marxist view and the Gandhian view	GLM	6	Include Tutorial 1
	D Family: i. The Marxist interpretation of Family.	GLM	12	Include Tutorial 2
	F. Socialism and its varieties: Utopian,	SA	8	Include Tutorial 1

	Democratic.			
May	ii. Sex gender divide, Patriarchy	GLM	6	Include Tutorial 1
	ii. the Feminist interpretation of Family.	GLM	6	Include Tutorial 1
	iii. The Marxist -Feminist Debate	GLM	5	Include Tutorial 1
	F Socialism and its varieties: Scientific	SA	6	
Jun	EPolitical Ideals: Government: Democracy and	GLM	12	Include Tutorial 2
	its different forms [Direct, Indirect, Parliamentary			
	and Presidential].			
	GSeparation of Power: Three wings of the	SA	5	Include Tutorial 1
	GovernmentLegislature, Executive and			
	Judiciary (with special reference to			
	Montesquieu			
	Assessment: End-term Test		Total: 94Hrs	

Books: Recomended Books:

MacIver and Page, Society: An Introductory Analysis.

PritibhusanChattopadhyaya, SamajDarsana Dipika

SatyabrataChakroborty, Bharater Rashtra Bhaban

Semester: 4th Department of Philosophy Basirhat College Session: 2020-21

Lesson Plan for Course: Honours Code: PHIACOR09T Credit: 6

• Course coordinator: Lal Khan

• Course Outcome

- ✓ CO1: Understanding Psychology as a subject with meaningful relation with philosophy along with its different methods and theories.
- ✓ CO2: This course helps students perform better in any competitive exams, because students have to answer a good number of questions based on Psychology . CO5: Outstanding students also get their thurst area for their M.Phil and Ph.D courses on Psychology.

Sl	Course Topic	Teacher	Class-hour	Remarks*
Jan				
Feb	A Relation betweenPhilosophy of	LK	8	Include Tutorial 2
	Mind, Psychology and Philosophy of			
	Psychology. Psychology as science			
Mar	B Associationism:	LK	11	Include Tutorial 1
	Perception and Learning			
	Gestalt theory of Perception and Learning	LK	12	Include Tutorial 2

Apr	Methods of Psychology: Introspection, Extrospection, Experimental	LK	15	Include Tutorial 3
	E. Freud's Theory: Conscious and Unconscious, Id, Ego and Super Ego	LK	6	Include Tutorial 1
May	E. Freud's Theory: Id, Ego and Super Ego	LK	12	Include Tutorial 2
	H. The Relation between body and Mind: Parallelism, Interactionism	LK	12	Include Tutorial 2
Jun	H Bundle theory, Double Aspect theory, Occassionalism	LK	14	Include Tutorial 2
	Assessment: End-term Test		Total: 90 Hrs	

Books: J. Margolis – Philosophy of Psychology [Indian edition]

Morgan, King and others, Introduction to Psychology.

Paresnath Bhattacharya, Monovidya.

PritibhusanChattopadhyaya, Monovidya.

Semester: 4th Department of Philosophy Basirhat College Session: 2021-22

Lesson Plan for Course: Honours Code: PHIACOR10T Credit: 6

• Course coordinator: Sayeda Begum

• Course Outcome

- ✓ CO1: Acquaintance with the classical text enhancing the power of critical reasoning.
- ✓ CO2: Students would be familiar with the rich Indian reasoning namely nyaya system.

Sl	Course Topic	Teacher	Class-hour	Remarks*
Jan				
Feb	Annambhaṭṭa's <i>Tarkasamgrahaḥ</i> with <i>Dīpikātika(</i> Fro m <i>buddhi</i> up to <i>upamānakhandam</i>)	SB	5	Include Tutorial 1
	Annambhaṭṭa's <i>Tarkasamgrahaḥ</i> with <i>Dīpikātika(</i> Fro m <i>buddhi</i> up to <i>upamānakhandam</i>)	SA	3	
	Annambhaṭṭa's <i>Tarkasamgrahaḥ</i> with <i>Dīpikātika(</i> Fro m <i>buddhi</i> up to <i>upamānakhandam</i>)	BG	3	
Mar	Annambhaṭṭa's <i>Tarkasamgrahaḥ</i> with <i>Dīpikātika(</i> Fro m <i>buddhi</i> up to <i>upamānakhandam</i>)	SB	10	Include Tutorial 2
	Annambhatta's <i>Tarkasamgrahaḥ</i> with <i>Dīpikātika</i> (From <i>buddhi</i> up to <i>upamānakhandam</i>)	SA	9	Include Tutorial 2
	Annambhatta's Tarkasamgrahahwith Dīpikātika	BG	9	Include Tutorial 2

	(From buddhi up toupamānakhandam)			
Apr	Annambhatta's Tarkasamgrahah with Dīpikātika (Fro	SB	11	Include Tutorial 2
	m buddhi up toupamānakhandam)			
	Annambhaṭṭa's <i>Tarkasamgrahaḥ</i> with <i>Dīpikātika</i> (Fro	BG	7	Include Tutorial 1
	m <i>buddhi</i> up to <i>upamānakhandam</i>)			
May	Annambhatta's Tarkasamgrahah with Dīpikātika	SB	11	Include Tutorial 2
	(From buddhi up toupamānakhandam)			
	Annambhaṭṭa's Tarkasamgrahaḥwith Dīpikātika	BG	8	Include Tutorial 1
	(From buddhi up toupamānakhandam			
Jun	Annambhatta's Tarkasam grahah with Dīpikātika	SB	6	Include Tutorial 1
	(From buddhi up toupamānakhandam)			
	Annambhaṭṭa's Tarkasamgrahaḥwith Dīpikātika	BG	5	Include Tutorial 1
	(From buddhi up toupamānakhandam)			
	Assessment: End-term Test		Total: 87Hrs	

Books: Annambhatta, Tarkasangrahawith Dipika Tika

References:

Anamika Roy Chaudhory, Tarkasamgraha

Indira Mukhopadhyaya, Tarkasamgraha

KanailalPodder - Tarkasamgraha with Dipika.

Adhyapak Narayan Chandra Goswami [tr. In Bengali], - Tarkasamgrahah[satikah]Adhyapanasahitah

Semester: 6 Department of Philosophy Basirhat College Session: 2021-22

Lesson Plan for Course: HONOURS Code: PHIACOR13TCredit: 6

- Course coordinator: Lal Khan
- Course Outcome
 - ✓ CO1: Analysis of different epistemological and metaphysical issues primarily from modern empiricist standpoint.
 - ✓ CO2: This course helps students to acquire and in-depth knowledge of epistemology and metaphysics of the important epistemologists and metaphysicians in western philosophy.
 - ✓ CO3: This course helps students to see how the metaphysics of each successive thinker functions as a criticism/modification of previous thinkers.
 - ✓ CO4: It helps students to relate epistemology and metaphysics with other branches of philosophy.

Sl	Course Topic	Teacher	Class-hour	Remarks*
Jan				
Feb	A KnowledgeDefinition, components. Types of Knowledge	LK	5	Include Tutorial 1
Mar	A Knowledge Types of	LK	15	Include Tutorial 3

	Knowledge: Knowing that, Knowing how, Knowledge by Acquaintance, Knowledge by description.			
	F. The Causal Principle, The	BG	8	Include Tutorial 1
	Entailment Theory of Causation.			
Apr	Theories of Truth Correspondence	LK	14	Include Tutorial 2
	theory, Coherentism, Pragmatism.			
	The Regularity Theory of Causation	BG	6	Include Tutorial 1
May	C. The problem of Induction,	LK	8	Include Tutorial 1
	C. The problem of Induction,	LK	3	
	D On what there is: Realism	BG	10	Include Tutorial 2
	Idealism			
Jun	D On what there is:	BG	9	Include Tutorial 2
	Idealism, Phenomenalism			
	C. The problem of Induction,	LK	8	Include Tutorial 1
	Assessment: End-term Test		Total: 86 Hrs	

Books: John Hospers, An Introduction to Philosophical Analysis, Second Edition.

A. J. Ayer, The Problem of Knowledge.

Samarendra Bhattacharyya, DarsanikBishleshaner Bhumika.

Rama Prasad Das, Darsanik Jignasa (Bagarthatattva)

Semester: 6 Department of Philosophy Basirhat College Session: 2021-22

Lesson Plan for Course: HONOURS Code: PHIACOR14TCredit: 6

- Course coordinator: Goutam Lal Mukhopadhyay
- Course Outcome
 - ✓ CO1: Acquaintance with the thoughts of modern Indian thinkers.
 - CO2: This course helps students to be familiar with Gandhiji's conception of non-violence, satyagraha and rama-rajya.
 - CO3: It helps students to be familiar with important philosophical concepts of Swami Vivekananda(Practical Vedanta) and Sri Aurobinda(Involution).
 - CO4: It also helps students to be familiar with the noble conception of Ambedkar specially sub-altern society.

Sl	Course Topic	Teacher	Class-hour	Remarks*
Jan				
Feb	A VivekanandaPractical Vedanta	BG	8	Include Tutorial 1
	B. Gandhi <i>Sarvodaya</i> .	GLM	7	Include Tutorial 1

	Aurobindo-Evolution and Involution	SA	6	Include Tutorial 1
Mar	A VivekanandaPractical Vedanta	BG	7	Include Tutorial 1
	B. Gandhi Non-Violence. Trusteeship	GLM	11	Include Tutorial 2
	Aurobindo-Evolution and Involution	SA	10	Include Tutorial 2
Apr	A VivekanandaKarma-yoga	BG	9	Include Tutorial 1
	B. Gandhi- Caste	GLM	8	Include Tutorial 1
May	A Vivekananda Unification of	BG	5	Include Tutorial 1
	Religions			
	D. AmbedkarCaste: Equality,	GLM	17	Include Tutorial 3
	Equality and Fraternity			
Jun	D. Ambedkar—Equality and Fraternity	GLM	4	Include Tutorial 1
			_	
	Assessment: End-term Test		Total: 94 Hrs	

Books:B.K. Lal, Contemporary Indian Thinkers.

Swami Vivekananda, Practical Vedanta, Advaita Ashrama

B.R.Ambedkar, Gandhi and Gandhism, Critical Quest, New Delhi, 2008

Satyabrata Chakraborty, Bharatbarsha: Rastrabhabona, Ekushe, Kolkata

Semester: 6 Department of Philosophy Basirhat College Session :2021-22

Lesson Plan forCourse:...HONOURS... Code...PHIADSE04T... Credit....6

- Course coordinator:Sayeda Begum
- Course Outcome
 - ✓ CO1: Acquaintance with the humanitarian thoughts of Rabindranath Tagore.
 - ✓ CO2: The world view of poet-philosopher.
 - ✓ CO3: Guidance to face practical situations which often are adverse.

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Sl	Course Topic	Teacher	Class-hour	Remarks*
Jan				
Feb	Rabindranath, Sadhana	LK	5	
Mar	Rabindranath, Sadhana	LK	8	Include Tutorial 2
	Rabindranath, Sadhana	GLM	10	Include Tutorial 2

Apr	Rabindranath, Sadhana	GLM	10	Include Tutorial 2
	Rabindranath, Sadhana	SB	8	Include Tutorial 1
	Rabindranath, Sadhana	LK	6	Include Tutorial 1
May	Rabindranath, Sadhana	SB	11	Include Tutorial 2
	Rabindranath, Sadhana	LK	12	Include Tutorial 1
Jun	Rabindranath, Sadhana	GLM	6	Include Tutorial 1
	Rabindranath, Sadhana	SB	7	Include Tutorial 1
	Rabindranath, Sadhana	LK	7	Include Tutorial 2
	Assessment: End-term Test		Total: 90 Hrs.	

Books: [Rabindranath, Sadhana]

Semester: 6 Department of Philosophy Basirhat College Session :2021-22

Lesson Plan for Course: HONOURS... Code...PHIADSE05T... Credit....6

- Course coordinator: Lal Khan
- Course Outcome
 - ✓ CO1: Acquaintance with the classical western text highlighting different epistemological and metaphysical problems of philosophy.
 - ✓ CO2: Realisation of proper value of philosophy.

CO3: Introductory knowledge about philosophical analysis

Sl	Course Topic	Teacher	Class-hour	Remarks*
Jan				
Feb	i. Appearance and Reality.	LK	4	
Mar	i. Appearance and Reality.	LK	8	Include Tutorial 1
	iii. The Value of Philosophy.	GLM	10	Include Tutorial 2
Apr	i. Appearance and Reality.	LK	6	Include Tutorial 1
	iii. The Value of Philosophy.	GLM	10	Include Tutorial 2
	iii. On induction	SB	9	Include Tutorial 1
May	ii. Knowledge by acquaintance and	LK	12	Include Tutorial 2
	knowledge by description			
	iii. On induction	SB	11	Include Tutorial 2
Jun	ii. Knowledge by acquaintance and	LK	6	Include Tutorial 2
	knowledge by description			
	iii. On induction	SB	8	Include Tutorial 1

iii. The Value of Philosophy.	GLM	8	Include Tutorial 1
Assessment: End-term Test		Total: 92 Hrs.	

Books: Russell, *Problems of Philosophy*

Semester: 6 Department of Philosophy Basirha t College Session :2021-22

Lesson Plan for Course: HONOURS... Code...PHIADSE06T... Credit....6

- Course coordinator: Sayeda Begum
- Course Outcome
 - ✓ CO1: Understanding thoughts of a modern proponent of empiricism through a classic.
 - ✓ CO2: Acquaintance with the classical western text highlighting different epistemological and metaphysical problems of philosophy.
 - ✓ CO3: A sound knowledge about continental empiricism and its outcome.

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Course planner

Sl	Course Topic	Teacher	Class-hour	Remarks*
Jan				
Feb	Hume: An Enquiry Concerning	SB	7	Include Tutorial 1
	Human Understanding			
Mar	Hume: An Enquiry Concerning	SB	16	Include Tutorial 3
	Human Understanding			
	Hume: An Enquiry Concerning	SA	11	Include Tutorial 2
	Human Understanding			
Apr	Hume: An Enquiry Concerning	SB	6	Include Tutorial 1
	Human Understanding			
	Hume: An Enquiry Concerning	SA	19	Include Tutorial 4
	Human Understanding			
May	Hume: An Enquiry Concerning	SA	17	Include Tutorial 2
	Human Understanding			
Jun	Hume: An Enquiry Concerning	SA	12	Include Tutorial 2
	Human Understanding			
	Assessment: End-term Test		Total:88 Hrs.	

Resources:

Books: Hume, An Enquiry Concerning Human Understanding

Semester: 4 Department of Philosophy Basirhat College Session :2021-22

Lesson Plan for Course: Hons Code...PHISSEC02M Credit: 2

- Course coordinator: Goutamlal Mukhopadhya
- Course Outcome

 - ✓ CO1: Legitimate Role of ethics in business✓ CO2: Knowledge about the ethical problems and solution relating business and management.

Course planner

Sl	Course Topic	Teacher	Class-hour	Remarks*
Jan				
Feb	What is Business Ethics	LK	1	
	Advertising Ethics related to business.	GLM	1	
Mar	What is Business Ethics	LK	3	
	Advertising Ethics related to business.	GLM	4	Include Tutorial 1
Apr	Environmental Ethics related to business	LK	4	Include Tutorial 1
	Advertising Ethics related to business.	GLM	4	Include Tutorial 1
May	Environmental Ethics related to business	LK	4	Include Tutorial 1
	Advertising Ethics related to business.	GLM	5	Include Tutorial 1
Jun	Environmental Ethics related to business	LK	2	
	Advertising Ethics related to business.	GLM	2	
	Assessment: End-term Test		Total: 30 Hrs	

Resources:

Books:Business Ethics